

## Subject area – Year 10 Health & Social

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Tonic</b>	<p><b><u>Component 1: Human Lifespan Development: Learning Aim A</u></b> Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</p>	<p><b><u>Component 1: Human Lifespan Development: Learning Aim A</u></b> Learners will explore the different factors that can affect an individual's growth and development.</p>	<p><b><u>Component 1: Human Lifespan Development: Learning Aim B</u></b> Life events are expected or unexpected events that occur in an individual's life. Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development.</p>	<p><b><u>Component 1: Human Lifespan Development: Learning Aim B</u></b> Learners will explore how individuals can adapt or be supported through changes caused by life events.</p>	<p><b><u>Component 2: Health and social care services and values: Learning aim B</u></b> Learners will explore and practise applying the different care values that are key to the delivery of effective health and social care services.</p>	<p><b><u>LF: Component 2: Health and social care services and values: Learning Aim B</u></b> Learners will reflect on own application of care values, including using teacher or service-user feedback.</p>
<b>Assessment</b>	<p><b>Assessment:</b> Written assignment, preparing for Assessment using criteria as set and defined by BTEC</p>					
<b>H/WK</b>	<p><b>Weekly homework including independent research tasks, reading, extended writing tasks</b></p>					
<b>Arts Mark</b>	<p>Discussions regarding how life changes as we pass through each stage</p>	<p>Role Plays of social and cultural factors that affect the community</p>	<p>Life circumstances, to include: moving house, school or job, exclusion from education, redundancy, imprisonment and retirement.</p>	<p>Using case studies/ Videos to illustrate how life changes affect individuals</p>	<p>Role plays Discrimination/ care values</p>	<p>Work in groups to review care values strengths and weaknesses</p>
<p><b>Building on prior learning</b></p>			<p>Each topic builds on learning from the previous topic:</p> <ul style="list-style-type: none"> <li>- In each topic, students learn about key concepts, form each life stage</li> <li>- They will study how Physical Intellectual Emotional and Social factors are affected by experiences and life changes and understand how each life stage is interlinked and how factors affect individuals as they grow and develop</li> </ul>			

<p><b>Enrichment within the Curriculum</b></p>	<ul style="list-style-type: none"> <li>- Students spend time learn collaboratively, in groups when carrying out discussions, debates, role-plays and presentations or individually, when focusing on core content and completing engaging activities using textbooks, revision guides and revision resources, to consolidate learning.</li> <li>- Students have the opportunity to learn through the internet to carry out independent research.</li> </ul>
<p><b>Extracurricular opportunities</b></p>	<ul style="list-style-type: none"> <li>- Students attend after school revision or lunch time intervention as and when required.</li> </ul>
<p><b>Positive impacting on personal development (SMSC)</b></p>	<p><b>Social development:</b></p> <ul style="list-style-type: none"> <li>- Students are encouraged to consider the values, attitudes and roles of people in society.</li> </ul> <p><b>Moral development:</b></p> <ul style="list-style-type: none"> <li>- Students discuss values, attitudes and beliefs relating to a range of ethical, social and controversial issues.</li> </ul> <p><b>Spiritual development:</b></p> <ul style="list-style-type: none"> <li>- Students have the opportunity to consider and discuss questions relating to all aspects of their development</li> <li>- Lessons are developed to allow opportunities for students to be creative and resilient and allow for development and reflection of their progress, supported by teacher feedback.</li> <li>- Students are encouraged to apply their own thoughts to a range of life issues, and to hear other students' opinions to develop a range of view points.</li> </ul> <p><b>Cultural development:</b></p> <ul style="list-style-type: none"> <li>- Students will develop their understanding of and respect for the different influences people have and the effect it may have on their behaviour.</li> </ul>
<p><b>Preparing for the next stage of education</b></p>	<p>Links are made with Post 16 education and further areas of study such as Child Development and Psychology</p>
<p><b>Ways to support your child's learning</b></p>	<p>Praise for effort rather than being 'clever' shows them that by working hard they can always improve</p>
<p>Websites / books /papers / magazines TV documentaries</p>	